

SUMMER INSTITUTE 1973

1st priority LOCAL PEOPLE

The Program will sponsor a five-week summer institute in ethnic studies for selected faculty and resource/people from the community (teachers, students, community organization leaders) and neighboring institutions.

The workshop would be designed to expand the magnitude of Ethnic Studies in the curriculum and to bring about a rapid increase in the number of college and other teachers who are qualified to teach courses in ethnic culture, history and contemporary affairs.

Most of the faculty in the Program will be invited to participate in the five-week session. Details will be finalised by the end of August, 1972.

The proposed course will deal with materials for, and methodology of, teaching ethnic studies. It will also touch on bibliographies and special collections of particular interest to librarians and researchers.

Materials for contribution to the Ethnic Studies Journal will be discussed. Course development through the exchange of information with other experts to share and learn about similarities and differences in the cultural, economic, social, psychological views and life styles will be pursued. Faculty and discussion leaders will become exposed through different group experiences to become sensitised to the needs, hang-ups, concerns of participants as well as their own.

Attempts will be made to provide the opportunity for teachers to devise creative channels in presenting their course content to students.

The Institute will establish a climate for free expression and exchange of ideas, provide cross-cultural communication between potential faculty and assist faculty members to find ways to further both understanding and common areas of concern for students of different ethnic backgrounds.

Considerable attention will be directed at ethnic minority institutions. This phase of the summer institute will deal with cultural articulation. Community people from various ethnic backgrounds will be invited to address the body at large or to conduct their own discussion groups to inform the potential faculty what they feel ethnic studies means/to them.

A number of other areas with which this summer program might be concerned is as follows:

1. Changing patterns of race relations in Hawaii;
2. Middle class teachers and lower class students - dilemmas in the public school system;
3. The ideology of teachers in the public school system;

Summer Institute 73

4. what can the Ethnic Studies Program do to assist the teaching of ethnic studies in the public school system;
5. the Ethnic Studies Program and community organisations;
6. the Ethnic Studies Program and oral history;
7. the Ethnic Studies Program and current history;
8. Federal, State and private foundation funding for Ethnic Studies;
9. "the care and feeding of genius" - encouraging, assisting and developing the talents of the next generation for college teaching and research.
10. The Hawaiian language and Ethnic Studies.

GOVERNANCE

A governance board shall be the main policy making body for the Program and shall be responsible for its general management and administration.

The governance board shall be composed of equal numbers of students, community representatives and faculty - five each.

Students registered in ES courses shall constitute the student constituency eligible to vote in elections for student representatives to the Governance Board.

Instructional staff comprising service performance contract employees, lab leaders, graduate teaching and research assistants, lecturers, instructors and assistant, associate and full professors, part or fulltime, shall constitute the faculty constituency eligible to select ~~and be selected as~~ faculty representatives on the Governance Board. Faculty members/not associated with the ES Program shall be eligible for election to the Governance but shall not themselves be eligible to vote in such elections.

Only lecturers, instructors and assistant, associate and full professors in the ES Program and those of similar rank on this campus shall be eligible for election to the Governance Board.

Community representation shall be determined by ...

2 Question - student elected by ASUH or reg. body?



GOVERNANCE BOARD

Governance Board elections shall be held once every academic year no later than the end of September.

Vacancies on the Board shall be filled by simple majority vote of the remaining members of the Board in consultation with the appropriate student, faculty or community members.

From now until the beginning of the Fall semester 1972, the Peoples Committee shall perform all of the functions of the Governance Board.

Voting on the Governance Board shall be by show of hands or secret ballot. The method of voting shall be determined by a simple majority vote by show of hands.

Evaluation

The student representatives on the Governing Board shall be responsible for constructing an appropriate instrument for evaluating courses and instructors every semester. The final evaluation instrument shall be approved by the Governance Board in consultation with the Director and the teaching staff.

Faculty Governance

The faculty in the program shall draw up plans for decision-making in the Program and shall submit such plans for the approval of the Governance Board as soon as possible after the People's Committee Report is approved by the BOR.

BUDGET 1971-72 (8/19/71)
Staff Ethnic Studies Program

Position Count	Status	Salary
1/2 Dennis Ogawa	Grp.II, Assist. Prof. Step A+\$2,100stipend	\$9,780.00 ✓
1 Katherine Wakayama	Grp.II, Rank 2, step 4	8,320.00
1/4 Thomas Chang	Grp.II, Assoc. Prof., Step A	5,052.00
1/4 Ricardo Trimillos	Grp. I, Assist. Prof., Step B	2,845.00
1/2 Nancy Young	Grp. I, Assist. Prof. Step 5	4,680.00
1/2 Larry Kamakawiwoole	Grp.I, Instr., Step 3	3,420.00
1/2 James Michael Anthony	Grp. I, Assoc. Prof. Step 4	5,920.00
1/2 Edward Beechert	Grp. I, Assoc. Prof, Step 8	6,920.00
1/2 Wilma Shigekawa	Graduate Assistant-1, Step 2	3,852.00
1/2 Ian Lind	Graduate Assistant-1, Step 2	3,852.00
1/2 Virgilio Felipe	Graduate Assistant-1, Step 2	3,852.00
1/2 Ahmad Saidin	Graduate Assistant-1, Step 1	3,090.00
TOTAL \$		61,583.00

Lecturers

18 Credits	Glen Grant 9 credits each sem. assist. (\$210x18)	3,780.00
15 Credits	Kathryn Brundage 6 credits each sem. + 3 cr. overload instructor (\$280x15)	4,200.00
6 Credits	Herbert Takahashi 3 credits each sem. Assist. Prof. (\$350x6)	2,100.00
6 Credits	Marion Kelly 3 credits each sem. Assist. Prof. (\$350x6)	2,100.00
6 Credits	Thomas Gladwin 3 credits each sem. Prof. (\$490x6)	2,980.00
TOTAL \$		15,160.00
STAFF TOTAL		76,743.00

Lab Leaders/Student Researchers (x + 3x = hours)

Jerry Fujioka	one lab	\$2.25/hr.	576.00
Maurice Nakahara	one lab	2.25/hr.	576.00
Bert Sakuda	one lab	2.25/hr.	576.00
Sue Chong	one lab	2.50/hr.	640.00
Terrilee Kehoolani	one lab	2.50/hr.	640.00
Ken Ono	two labs	2.25/hr.	1,152.00
Lilian Yamasaki	two labs	2.25/hr.	1,152.00
Linda Kaneshiro	two labs	2.50/hr.	1,280.00
Ken Shigekawa	two labs	2.50/hr.	1,280.00
Pete Thompson	two labs	2.50/hr.	1,280.00

Student Aids

Lynn Shishido	18 hrs./wk. @ \$1.95/hr. for 11 months	1,544.40
Jinny Kanagusuku	15 hrs./wk. @ 1.75/hr. for 9 months (+ summer)	119.70
Sarah Kila	15 hrs./wk. @ 1.75/hr. for 9 months	119.70
TOTAL		10,965.80

Consultant/Service/Performer Contract

Kehaulani Lee	two labs	250/hr.	1,280.00
---------------	----------	---------	----------

Summer Stipend

One G. A.	618.00
-----------	--------

Miscellaneous/Equipment

1,542.20
TOTAL \$91,149.00